

Loyola University Chicago

Syllabus Organic Chemistry A CHM 223 Sec. 004

Spring 2017

Lecture: M, W, F 09:20 AM - 10:10 AM Flanner Hall 133

Discussion: **005 F**, 12:35PM – 01:25 PM Flanner Hall 007; **006 F**, 01:40PM – 02:30 PM Flanner Hall 007

Instructor: Donald May Contact: dmay4@luc.edu

Office: Flanner Hall 403; Hours: **R** 01:00 PM – 02:00 PM; other times announced before exam

Required Materials: Textbook: Organic Chemistry, Wade, L.G., Jr., 8th ed., Prentice Hall, 2010. ISBN 978-032-159-2316 **Optional:** - Study Guide and Solutions Manual, Wade & Simek, 8th ed. ISBN 978-032-159-8714
-Molecular Model kit (Both recommended)

As a possible study aid, you may want to consider purchasing, a paperback by D.R. Klein entitled “Organic Chemistry as a Second Language: Translating the Basic Concepts” (I&II); 2004 by John Wiley & Sons, Inc.; ISBN 0-471-27235-3; www.wiley.com/college/klein. These are to help the student develop the skills required to solve a variety of problems in organic chemistry and to point out the fundamental principles in organic chemistry. An additional study aid is a paperback by D.P. Weeks entitled “Pushing Electrons: A Guide for Students of Organic Chemistry,” Third Edition (Thomson Brooks/Cole); ISBN 0-03-020693-6. The first 3 chapters (pp. 1-161) of this workbook are intended to help a student understand “structure and bonding in organic molecules,” as well as techniques of “electron pushing” so as to comprehend reaction mechanisms.

Supplementary Textbooks:

Organic Chemistry, Tenth Edition, by T.W.G. Solomons and C. Fryhle (John Wiley & Sons, Inc., 2011).

Organic Chemistry, Eighth Edition, by J. McMurry (Brooks/Cole Publishing Co., 2012).

Organic Chemistry, by F.A.Carey and R.M. Giuliano, Eighth Edition (McGraw-Hill, Inc., 2011).

Organic Chemistry: Structure and Function, by K.P.C. Vollhardt and N.E. Schore, Sixth Edition (W.H. Freeman and Co., 2011)

Method of instruction: Lecture and discussion. Lectures may be supplemented with classroom discussion, use of molecular models, use of multimedia, and/or use of computer based materials as well as individual and/or group problem solving. Suggested problems will be given from the textbook but will not be graded. Students are allowed to work together on discussion handouts, however, anything you submit that is incorporated as part of your grade in this course must represent your own work. Participation is of paramount importance. Students are expected to attend the discussion on time; students must have the discussion handout initialized by the instructor to possibly obtain credit; students must turn in their own discussion handout on the announced due date: no late handouts will be accepted; students must follow the directions on the handouts. Discussion handouts will contribute 10% toward the final grade: the lowest discussion handout score will be dropped: any single missed discussion handout will be the dropped score with any additional missed discussion handouts incorporated with a zero score. Students must attend the lecture/discussion to receive the handout and attend discussion, to turn in the handout, on the due date. No exceptions. Discussion handouts must be completed: in regular #2 or HB pencil only, are expected to be neat and legible, free of scribbling/scribbled responses, incorporate correct chemical symbols (Review the Chemical Periodic Table of the Elements). **The instructor reserves the right to modify any and all of the course requirements at any time.**

Final course grade assigned: A: 100% – 86.0% A- : 85.9% – 81.0% B+: 80.9% – 76.0%

B: 75.9% – 71.0% B-: 70.9% – 66.0% C+: 65.9% – 61.0% C: 60.9% – 56.0% C-: 55.9% – 51.0%

D+: 50.9% – 46.0% D: 45.9% – 41.0% F: < 41.0%

Grading: Semester grades will be determined by the following criteria: Discussion handouts at 10%, Three unit exams with the comprehensive final; Final grades will be determined from one of the following unit exam/ final exam contribution options, whichever is higher:

EXAM CONTRIBUTION OPTION 1: All three (3) unit exams at 20% each = 60% + final exam 30% = 90%

EXAM CONTRIBUTION OPTION 2: Best two (2) unit exams at 20% each = 40% + final exam 50% = 90%

OPTION #1: Discussion Handouts: 10%

3 Unit Exams@60% + Final Exam@30%

Total: 100%

OPTION #2: Discussion Handouts: 10%

2 Unit Exams@40% + Final Exam @50%

Total: 100%

No early and no make-up in-class exams. For a single, missed in-class unit exam, Option #2 automatically will be utilized to determine the final course grade. Any subsequent missed in-class exams will be scored as zero. See attached schedule. Exams will incorporate all theory up to and including all lectures and discussions, prior to the exam. There are no early and no make-up unit exams. Students must bring and present their Loyola I.D. to each exam. Exams will not be distributed to students without ID. Students are not allowed to leave during exams. If you leave, you must turn in your exam and you will be considered finished with the exam. If a student begins an exam it must be turned in for grading. Students must turn in all exam materials/pages when finished. Exam copies cannot be taken from lecture: see Academic Integrity Violations. The student must have a valid and verifiable reason for missing the final exam, such as a serious illness requiring hospitalization, and so forth. Oversleeping, not knowing the date and time of the final exam or not being prepared and so forth, are not valid reasons. If a verifiable and valid reason cannot be provided a zero score for the final exam will be recorded. Any make-up final exam will be in a different format.

Student Conduct: Only students officially enrolled for the course may attend. Students must attend only the discussion section for which they are officially enrolled. At all times students are expected to conduct themselves in a mature and professional manner, which includes but is not limited to: treating everyone in class with respect, avoidance of extraneous comments and small group discussions during lecture. Eating, chewing gum/tobacco products and drinking (food items) are not allowed. Students are expected to take care of their personal matters before discussions/lectures/exams. Additionally radios, headphones, cell-phones or similar devices are not permitted during discussions/lectures/exams. Not all contingencies can be listed but inappropriate conduct will be addressed. Disruptive students will be asked to leave. If a cell phone rings (beeps, buzz, etc.) during any exam, the exam will be collected and the student will not be allowed to continue. Exam questions, however, will come predominantly from lecture notes and from concepts related to suggested homework problems. If a student begins an exam it must be turned in for grading. Students are not allowed to leave the room during exams until their exam is handed in for grading. If you leave, you must turn in your exam and you will be considered finished. Please keep noises and sounds to a minimum. When leaving, be respectful and leave quietly. During exams, only religious caps/ hats/hoods are allowed: nonreligious caps, hats, hoods, visors and so forth, will not be allowed to be worn during exams. All personal materials, besides pencils and erasers, will be placed at the front of the room, if available. Students will sit in every other seat during exams, if possible. Other specific instructions will also be given for exams.

Academic Integrity: Consult the Undergraduate Studies Handbook for additional information. All students in this course are expected to have read and to abide by the demanding standard of personal honesty, drafted by the College of Arts & Sciences, which can be viewed at: http://www.luc.edu/cas/pdfs/CAS_Academic_Integrity_Statement_December_07.pdf Anything you submit that is incorporated as part of your grade in this course must represent your own work, unless indicated otherwise. All exams are closed book and closed note: No external materials or personnel are allowed. During exams, violations include but are not limited to: cell phone ringing, answering/using a cell phone, using unauthorized notes or books, looking at another student's exam, talking to other students, opening and/or utilizing anything in your book bag, and so forth. Any student found to be in violation or cheating will, at minimum, be given a zero for the assignment/exam and the incident will be reported to the Chemistry Department Chair and the Office of the CAS Dean. Option #1 will automatically apply and a zero for that exam will be recorded. Depending on the seriousness of the incident, additional sanctions may be imposed.

Course Practices Required: College-level writing skills on exams; communication skills for discussion and articulation of questions; completion of reading assignments and hand-outs. It is recommended that the student read through each chapter before lecture and eventually work through the suggested problems before the exam. Tutoring is available in the Sullivan Center; The ACS Loyola Chapter also provides tutoring, free of charge, on a walk-in basis, during the week in Flanner 129 (days/time announced); A few graduate students serve as private, one-to-one tutors but have individual rates of remuneration/monetary compensation for their services.

Learning Objectives:

Students who successfully complete this course will be able to do the following at an acceptable level:
Relate molecular orbital hybridization to bonding types, angles, geometry; Name and draw simple and more complex organic structures; Predict both physical and chemical properties of alkanes, alcohols, alkenes, alkynes and alkyl halides; Differentiate between isomer types (structural and stereo) and conformers; predict and name different stereoisomers; Describe and differentiate between various mechanisms, such as elimination versus substitution; Relate reaction mechanisms to intermediates, stereochemistry, and kinetics; predict reaction mechanism from experimentally related data and vice versa; Work with multi-step reaction pathways; develop synthetic pathways to simple organic compounds; Use nuclear magnetic resonance (NMR), infrared (IR), ultraviolet (UV), and mass spectrometry (MS) data to identify structures; predict the spectroscopic data from the structure

Disability Accommodations: Students requiring accommodations at the University need to contact the Coordinator of Services for Students with Disabilities. Accommodations are provided after receiving documentation from SSWD and allowance of a reasonable time frame for arrangements (minimally, one week in advance). Accommodations cannot be retroactive. Contact: <http://www.luc.edu/sswd/>

Important Dates:

Monday, January 16: No classes: Holiday (MLK Day)

Monday- Friday, March 06 - 11: No classes: Spring Break

Monday, March 27: "W" day

Monday, April 03: Fall 2017 Registration

Thursday- Monday, April 13 - 17; No classes Holiday (Easter)

Students wanting to drop lecture after midterm may stay in the co-req lab only if midterm grade, posted in LOCUS, is a D or better. Students should continue to attend lecture until the week of the drop date to gain as much background knowledge as possible. For Spring 2017 students wishing to drop lecture, and have a mid-term grade of D or better, can seek assistance from the Department of Chemistry and Biochemistry office beginning Monday at 9:00am through Friday at 4:00pm. Students with a midterm grade of F must drop the co-req lab along with the lecture. No exceptions

Lecture Outline (tentative, subject to change)

Week	Date	Chapter	Topic	*
1	01/16		NO CLASS Holiday	
	01/18	01	Lewis structures, bonding, resonance,	
	01/20		formal charges, Acid-Base conjugates	
2	01/23	02	MO theory, hybridization, bond rotation	
	01/25		functional groups	
	01/27	03	Alkanes; nomenclature, physical properties conformations	
3	01/30		Newman Projections	
	02/01		Cycloalkane nomenclature, stereochemistry	
	02/03		Chair conformations; 1,3-diaxial interactions	
4	02/06	04	Free radicals, bond dissociation energy	
	02/08		radical mechanisms	
	02/10		reaction profiles	
5	02/13		EXAM I (Summer registration begins)	
	02/15	05	Stereochemistry, chirality centers, configurations, enantiomers,	
	02/17		optical activity, optical resolution, diastereomers,	
6	02/20	06	Alkyl halides, nomenclature, properties, carbocation stabilities	
	02/22		SN1, SN2 comparison	
	02/24		E1, E2 comparison	
7	02/27		reaction rates and mechanisms	
	03/01	07	Alkenes; nomenclature, degrees of unsaturation	
	03/03		preparation, stability	
8	03/06		NO CLASS Spring Break	
	03/08		NO CLASS Spring Break	
	03/10		NO CLASS Spring Break	
9	03/13	08	Alkene reactions, halogenation, hydration	
	03/15		hydroxylation, oxidative cleavage	
	03/17		reaction mechanisms	
10	03/20		EXAM II	
	03/22	09	Alkynes, nomenclature, reactions	
	03/24		syntheses	
11	03/27	10	Alcohols, nomenclature, properties; Last day for "W" otherwise "WF"	
	03/29		Alcohol syntheses	
	03/31	11	Reactions of Alcohols; oxidations, dehydration, carbocations revisited	
12	04/03		Grignards, carbonyl reductions	
	04/05		Syntheses	
	04/07	12	Infrared Spectroscopy	
13	04/10		Mass Spectrometry	
	04/12		Spectra Interpretation	
	04/14		NO CLASS Holiday	
14	04/17		NO CLASS Holiday Classes scheduled to start at or after 04:15 PM are held.	
	04/19		EXAM III	
	04/21	13	¹ H-NMR, chemical shifts, splitting patterns,	
15	04/24		spectra interpretation ¹ H-NMR, chemical shifts, splitting patterns	
			¹³ C-NMR spectra interpretation	
	04/26	14	Ethers	
	04/28		Last day of class	
16	04/29		Week of final exams begins	
	05/01		Study day ends at 04:15 PM	
	05/06		SATURDAY FINAL EXAM 01:00 PM – 03:00 PM	

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